

	Family Environment	Early Care and Education	School Conditions	Effective Services: Health	E. Services: Early Intervention	E. Services Child Welfare, Income Supports	Ready Child Physical/Motor	Ready Child Social Emotional	Early Literacy and Knowledge
Education level of mother, father	X								
Percent of 3-5 year old children participating in home literacy	X								X
Percent of families who read to their children	X								X
Percent of families receiving greater than one home visit in first year of life	X	X		X					
Percent of moves in foster care system	X					X			
Percent of mother who receive prenatal care in first trimester	X	X		X					
Percent of low birthweight infants	X			X					
Percent of very low birth weight	X			X					
Percent of 2 year olds who are age appropriately immunized	X			X					

	Family Environment	Early Care and Education	School Conditions	Effective Services: Health	E. Services: Early Intervention	E. Services Child Welfare, Income Supports	Ready Child Physical/Motor	Ready Child Social Emotional	Early Literacy and Knowledge
Child care staff salary and hourly wage		X							
Turnover of staff		X						X	
Percent of quality cert. awarded		X					X	X	X
Percent of libraries offer preschool story hours									X
Number of schools that have transitions to kindergarten program		X	X						
Percentage of all public kindergarten students in schools offering all day kindergarten			X				X	X	X
Number of schools with public school programs for 4 year olds			X				X	X	X
Number of individuals with 0-5 and K-3 endorsements		X	X				X	X	X

	Family Environment	Early Care and Education	School Conditions	Effective Services: Health	E. Services: Early Intervention	E. Services Child Welfare, Income Supports	Ready Child Physical/Motor	Ready Child Social Emotional	Early Literacy and Knowledge
Percent of insured children				X		X	X	X	
Childhood lead analysis				X		X	X	X	X
Elevated blood level trend	X			X					
0-5 child count					X		X	X	X
Number of children entering kindergarten who exited special education					X		X	X	X
Number of children who continue with IEPs			X		X		X	X	X
Number of students in integrated vs. restricted placements			X		X		X	X	X
Percent of children under 5 living in poverty	X					X			
Percent of eligible children receiving specific income supports						X			

