

Building the Foundation for School Success Indicators				
	Description of measure/s to be collected	Data Source	Tracking Leveling geographic level at which data is available	Currently tracked – yes/no
A. Children possess the foundation to succeed in school.				
1. Infants are born healthy.				
	# of women receiving prenatal care	% of mothers with late or no prenatal care (Southern Institute) % of women who have early entry to prenatal care (KIDS NOW)	National Vital Statistics CHS – MCH	State and county
	Mother's substance abuse	% infants born to mothers using drugs/alcohol % of pregnant women served in substance abuse program (KIDS NOW)	FOCUS CHS – MHMR Division of Substance Abuse	State/district In Future Yes
	Infant Mortality (Southern Institute)	Number of Infant Deaths Rate of Infant Deaths Number of Neonatal Deaths Neonatal Deaths as Percent of Infant Deaths	National Vital Statistics	State
	Hearing	% of newborn hearing screening (KIDS NOW) Through collaboration with Universal Newborn Hearing Screening and other newborn screening programs the CCSHCN will reduce the median age of children at the time of referral to First Steps	CCSHCN Point of entry monthly reports of child find activities -CCSHCN	State and county level State / county
	Low Birth Weight			

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2. Children have healthy growth and development.					
	Uninsured Children	Estimate of Uninsured Children Ages 0-18 (Southern Institute)	CCSHCC – CHS	State (annual)	Yes
	Children below 200% of poverty Having Medicaid/KCHIP coverage	Total population # of eligible KCHIP # participating % of children with insurance coverage – total pop 70% private – total pop 15% Medicaid/KCHIP – total pop 15% uninsured –total pop	CHS KIDS COUNT	State and county State State State	Yes
	Children with Chronic Illness (absentee – school performance)	Asthma: % children 0-8 hospitalized with principle or secondary dx Percentage of children with obesity - Childhood Obesity Oral Health	CHS	State and county ? ?	
	# of children receiving mental health services	# of children (0-5) and families receiving mental health screening/services (KIDSNOW)	MH/MR -	Statewide/County of res.	Yes
	% of children abuse and neglect		Protection and Permanency	Statewide/County data	Yes
	Childhood nutrition (W.I.C., Ag.) Free/Reduced Lunch	% of low-income four year old children (free and reduced lunch eligible) enrolled in high quality preschool programs	DOE – Reduced lunch not currently tracked	State/local districts	Yes – Free No- Reduced

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2. Children have healthy growth and development. (continued)					
	HANDS – Home visiting program (KIDS NOW)	# of families receiving support through home visiting % of families offered the HANDS program who choose to participate Abuse and neglect rates in HANDS families	CHS	Participating counties	
	Hearing/Vision	98% preschool vision screenings, 94%hearing screenings Number of K-3 vision screenings 224,402	Preschool Performance Report School Health coordinator annual report, 2001-02	All school districts All school districts	Yes Yes
	Vision	Exam prior to school entrance # of children 3-6 receiving a vision exam using state or federal dollars (KIDS NOW)	KCHIP/ Medicaid KERA Preschool/Head Start	Not statewide/by county	
3. Children have access to early care and education programs.					
	# of child care center placements (slots) ages 0-3		KACCRRRA / DLCC	State/county	Yes
	# of child care center placements (slots) ages 3 - 5		KACCRRRA / DLCC	State/county	Yes
	# of family child care placements (slots)		KACCRRRA / DLCC	State/county	Yes
	# of school age placements (slots)		KACCRRRA / DLCC	State/county	Yes
	State/Federal Child Care Subsidy	% of eligible children served (Southern Institute)	CFC		

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4. Children have access to high quality early care and education programs.					
	# of eligible children that participates in KY preschool and Head Start		KDE Head Start	Statewide (county ?) / district data	
	Retention of early care teachers		Market Rate Survey (CFC) Teacher Pre –K (DOE)	State/county/district	
	High Quality Early Care Programs	# of STAR programs (KIDS NOW) #v of children served in STAR rated program (KIDS NOW)		State/county/district	
	# of accredited centers		NAEYC	State/county/district	
	# of accredited family child care homes		NFCC	State/county/district	
	# of resource classrooms		KDE	State/county/district	
5. Children at-risk receive appropriate services.					
	% in special education	% of children 3-4 with disabilities served in state funded preschool program/Head Start	State data KDE / Head Start Collaboration office	All school districts/state	No
	Identification of children with special needs	% of 3-4 year old preschool children with educational disabilities enrolled Rate of neural tube defects in newborns (KIDS NOW) State-funded preschool children w/disabilities 9893 of 17,687 or 56% ?	tracked by DOE KBSR December 1, 2001 count (annual report)	? Statewide Only All school districts	Yes Yes Yes
	Identification of children with Special Needs (Reference: First Steps early intervention child find activities as outlined in KY Part C State Improvement Plan Continuous Improvement Monitoring Process)	Increase the % of children of ethnic minorities and (from low literacy families) referred to First Steps # of children referred for instruction	Compare to State and National demographic data for the percentage of infants and toddlers with developmental delays CCSHCN – KDE CCSHCN	State/ district (Pre K – Primary)	Yes

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B. Schools ensure children's continuous progress.					
6. Educators are qualified and competent.					
	Well-prepared and supported teachers at all levels who have a deep understanding and knowledge of the latest research and processes needed to teach students to read in all content areas (Literacy Goal: Each student is a proficient reader by 2014)	# or percent of teachers teaching out of field. Head Start , Pre – K, First Steps - # with IECE certification # of teachers with National certification in Pre k -Primary	Professional Standards Board	State/district	
7. Children make continuous progress.					
	Number or % of children spending 5 or more years in primary (K-3). 6,093 spent an extra year in primary.		Kentucky Primary Program Demographic Survey 2002	All elementary schools	Yes
	Number or % of children reaching proficient level in grade 4.		CATS	State/district	

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7. Children make continuous progress. (continued)					
	Adequate time devoted directly to the teaching of reading				
	Engaging instruction in a supportive environment that will motivate students to achieve and to value education				
	Early diagnosis and evaluation with appropriate individual intervention for students who struggle with reading at all levels	Early Reading First Grant			
	Content area reading instruction in all academic areas				
	Acknowledgement and ownership by communities of the importance of reading which leads to high literacy attainments as a means to improve quality of life				
	High School Dropouts	% of high school dropouts, Ages 16-19 (Southern Institute) % Age Group over 25 with high school diplomas or GED (Southern Institute)	DOE(KDE) Southern Regional Education Board Fact Book	State/district	

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8. Children perform at high levels.					
	Gaps in Achievement	Significance differences in core content between minority and non-minority, ESL and non-ESL, disabilities and non-disabilities, male and females, free/reduced lunch and non free/reduced lunch	Commonwealth Accountability and Testing System (CATS) 4th	statewide	Yes

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C. Families and Communities Support Life Long Learning					
10. Children live in economically secure families.					
	Poverty Rate (Southern Institute)	% of population living in poverty (Southern Institute) KY is one of 12 southern states with a poverty rate higher than U.S. poverty rate. % of children under age 18 in poverty (Southern Institute) KY is at 15.2 – U.S rate is 16.1	U.S. Census Data U.S. Census Data	State/County	
	Family income	Median Household Income (Southern Institute)	U.S. Census Data		
	Teen mothers	Teen Birth Rates, Ages 15 –17 (Southern Institute) (KIDS NOW) Teen Pregnancy Rates (Southern Institute)	National Vital Statistics CHS The Guttmacher Report on Public Policy	Statewide and county	
	# of homeless families and children	Homeless – Protection and Permanency/welfare	CFC		
11. Families have the skills and education to earn a living wage.					
	Number of Kentucky adults with a high school diploma or equivalent matches the national average by 2010. (Literacy Goal- Adult Ed)		KDE		
	# of Family Literacy Programs and Participants		CPE- KIFL		
	# of adult participants in Adult Education		CPE- DAEL		
	# of adult participants in higher education		CPE		