

Children Ready for School Success in New Jersey

Outcome Indicators

- Suspension and expulsion rates
- Retention rates at k and first grade
- Referred rates to special education
- Test scores at 3rd and 4th grade

School Readiness Outcome Framework

Focus	Indicators	Context Measures	Readiness Measures	F/ECE/C
Basic Needs	Children and families have economic stability.	<ul style="list-style-type: none"> ▪ Poverty and near poverty ▪ Cost of child care ▪ Families must pay more than 30% of their income on rent 	<ul style="list-style-type: none"> ▪ Percent of eligible families served by Head Start (non-Abbott) and Early Head Start. ▪ Percent of eligible families receiving Child Care Development Fund subsidies. ▪ Percent of business participating in the dependent care assistance plan. (Dept. of Labor) ▪ Percent of Income Eligible Families that receive some form of housing assistance. (Section 8, affordable housing, etc.) 	
	Children have adequate quantity and quality of food.	<ul style="list-style-type: none"> ▪ Food insecurity 	<ul style="list-style-type: none"> ▪ Percent of eligible families receiving WIC benefits. ▪ Percent of income eligible families that access food stamps. ▪ Percent of income eligible children who have access to free/reduced school breakfast/lunch programs. 	

Health and Safety

	<p>Children are provided a healthy start.</p>	<ul style="list-style-type: none"> ▪ Drug affected births ▪ Children are lead poisoned ▪ Infant mortality ▪ Births to teen parents ▪ Prenatal care ▪ Low birth weight ▪ Emergency room visits ▪ Parents have health insurance 	<ul style="list-style-type: none"> ▪ Participation ratios for eligible children receiving at least on screening from the Early Periodic Screening, Diagnostic and Treatment (EPSDT) program. ▪ Percent of children 1-2 years old screened for lead poisoning. ▪ Percentage of eligible children enrolled in NJ FamilyCare. ▪ Percent of children without health insurance. ▪ Percent of 2 year-olds who were immunized. ▪ Percent of required lead abatements completed. 	
	<p>Children live in safe and stable families.</p>	<ul style="list-style-type: none"> ▪ Substance abuse by parents ▪ Child abuse ▪ Child deaths ▪ Domestic violence ▪ Primary and secondary child abuse prevention program availability 	<ul style="list-style-type: none"> ▪ Percent of children in foster care with multiple placements. ▪ Adoption rates 	

Child Development

	<p>Parents support, and are supported to, meet the developmental needs of their children.</p>	<ul style="list-style-type: none"> ▪ Mothers education ▪ Parents participate in child’s early learning program. ▪ Programs provide meaningful opportunities for parental involvement. 	<ul style="list-style-type: none"> ▪ Percent of children, under 5 years-old, whose parents read to them daily. 	
	<p>Early childhood programs meet standards of quality.</p>	<ul style="list-style-type: none"> ▪ Mothers with young children working full or part-time ▪ Children in child care ▪ Percent of family child care providers that are registered or approved – estimated ▪ Turnover ▪ Salaries 	<ul style="list-style-type: none"> ▪ Percent of programs (FCC and Center-based) that are accredited. ▪ Percent of providers (FCC and Center-based) that have a professional degree or credential in early childhood. (Bachelor’s degree, CDA, relevant Associates Degree and/or Infant and Toddler credential) 	
	<p>Early childhood programs are committed to the success of every child.</p>	<ul style="list-style-type: none"> ▪ Children with English as a second language ▪ Children in child care are in quality programs. ▪ Physicians are knowledgeable about child development. 	<ul style="list-style-type: none"> ▪ Percent of children identified with delays that receive early intervention services. ▪ Percent of students with unidentified special needs at K entry or first grade. ▪ Percent of preschool disabled children in public or center-based inclusive classrooms. 	

<p>Preschool</p>	<p>Early childhood programs meet standards of quality.</p>	<ul style="list-style-type: none">▪ Low-turnover▪ Salaries▪ Transition practices	<ul style="list-style-type: none">▪ Percent of children of each age (3 and 4 years-old) in quality public preschool programs. (small class size, certified teacher, appropriate curriculum, rigorous program standards)	
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