

Colorado School Readiness Indicators Project

INDICATOR SUMMARY

READY CHILD INDICATORS
PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT
% of low birth weight births
% of children with health insurance
% of children not covered by health insurance within the past 12 months
% of children who have health care needs that were not met
% of children who have oral health needs that were not met
% of children with adequate oral health
% of children with social/emotional difficulties
% of children with up-to-date immunizations by 2 years of age
% of children with up-to-date immunizations by 5 years of age
% of children achieving developmental milestones
% of children, ages 2-8 with age appropriate Body Mass Index (BMI)
% of children overweight or obese
SOCIAL EMOTIONAL
% of children with ability to have secure attachment
Child abuse and neglect rate
% of children able to participate in group
% of preschool-3 rd grade children who are disruptive in class/overly aggressive
of children expelled or suspended from K-3
LANGUAGE DEVELOPMENT
Reading achievement rate
Achievement gap in 3 rd grade CSAP reading test
% of English language learners in kindergarten
% of infants and children read to on regular basis
% of children with Individual Literacy Plans (ILPs)
COGNITION AND GENERAL KNOWLEDGE
% of K-3 students absent more than 10 days in a school year
% of children repeating a grade in school

READY FAMILY INDICATORS
% of families with children who are achieving economic self-sufficiency
% of children living in poverty
% of children eligible for the Free and Reduced Lunch Program
% of families with children experiencing hunger/food insecurity
% of children being read to on a regular basis by a household member
% of families who do not engage their children in family outings
School change rate
% of parents with poor mental health
Parent aggravation index rate
Foster care mobility rate
of homeless students in elementary school
% of infants born to a high risk mother

READY SCHOOL INDICATORS
% of elementary schools with policy for transitioning children to kindergarten
% of children entering kindergarten with an individual transition plan
% of underperforming schools
% of elementary schools offering family and community services
% of K-3 classrooms with appropriate class size
Students per Teacher Ratio
Full-day kindergarten availability rate
Rate of suspension and/or expulsion of K-3 students
of school based/ school linked health centers in elementary schools
Parental involvement rate
% of elementary schools needing to upgrade or repair building to good overall condition
Rate of K-3 teachers with early childhood expertise
of credentialed early care and education educators
Rate of highly qualified K-3 teachers
% of English language learners

READY COMMUNITY INDICATORS
of licensed before and after school slots per eligible children
Capacity of licensed child care programs
Capacity rate of slots in publicly funded early learning programs
CCCAP capacity rate
Rate of unemployment
Low-income households with children where housing costs exceed 30% of income
Quality of housing measure
% of health care providers willing to accept Medicaid and/or CHP+
% of Colorado counties identified as having a shortage of primary health care providers
% of Colorado counties identified as having a shortage of pediatric mental health providers
% of Colorado counties identified as having a shortage of pediatric oral health providers
Violent crime rate
Juvenile violent crime rate
Availability rate of community/public amenities
High school drop out rate
High school graduation rate
Availability and access to family support services
of families receiving structured family literacy services