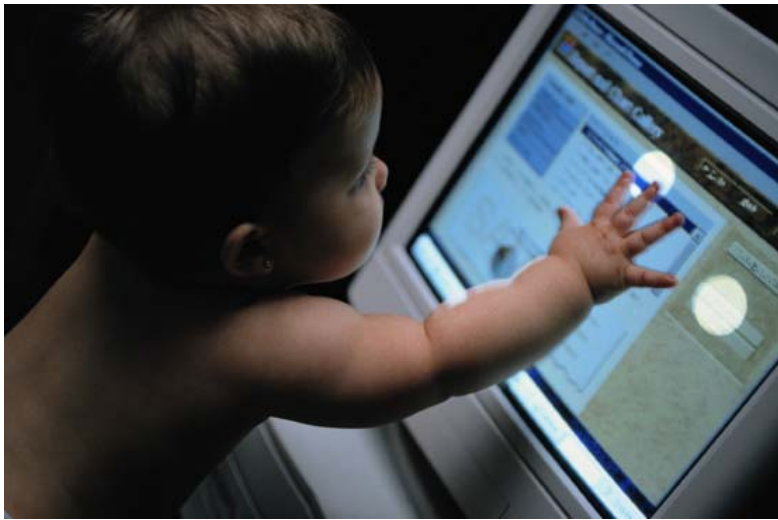


# School Readiness Indicators Initiative Residency Roundtable

## STATE AND FEDERAL POLICIES

Focus on Cognitive Development and Learning



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CCSSO

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VISION--“As America’s chief state school officers, we envision a system of schooling in each state that ensures **high standards of performance** for **every one** of our children and prepares **each child** to succeed as a productive member of a democratic society.”

# 1999 CCSSO Policy Statement

## Early Childhood and Family Education

### **A CALL TO ACTION--Five central and strategic commitments:**

- To promote parent and family education and join in coordinated health, child care and education services which enable families to provide creative developments for their young children.
- To ensure that every child has the opportunity for high quality, universal early care and education at age 3 and 4 through either public or private schools and agencies with funding through public and/or private sources, depending on need;
- To assure the continuity of education experiences as children move through early childhood programs and into elementary school, particularly in terms of pre-literacy preparation;
- To strengthen early childhood program standards and accountability and improve assessment of child development and readiness;
- To expand and disseminate new knowledge about how to improve early childhood education.

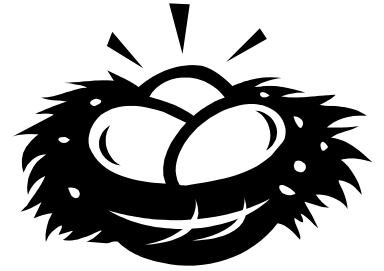
# EARLY CHILDHOOD INITIATIVES AT THE COUNCIL



- School Readiness Indicators and SECPTAN
- Building a Cadre of Champions
- ECEA-SCASS
- Mid-Atlantic Early Childhood Education Network
- ECFE Electronic Messages



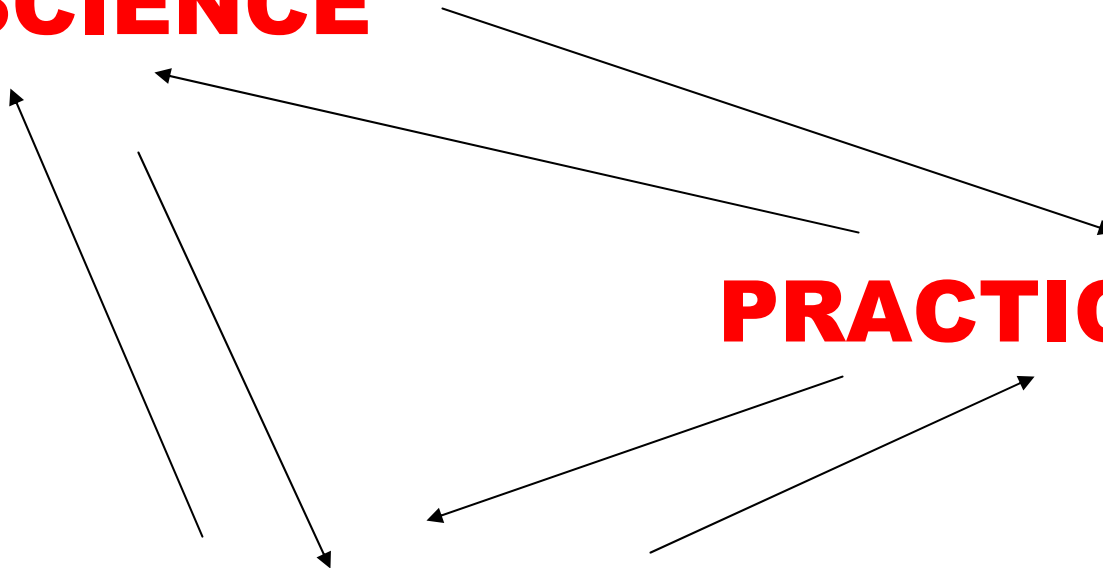
# Federal Policy Promoting Cognitive Development



**SCIENCE**

**PRACTICE**

**PROGRAMS**



# **FEDERAL EARLY CHILDHOOD PROGRAMS**

➤ **EDUCATION**

➤ **HEAD START**

➤ **CHILDCARE**

# FEDERAL EDUCATION PROGRAMS

- Sputnik
- “Nation at Risk”
- National Education Summit
- NEGP
- NAEP-Reading Scores

EASA

EHA-(94-142)

EASA- Program Improvement

IASA-Goals 2000

NCLB

# WELFARE REFORM AND HEAD START

## CHILD CARE

ABC-AFDC

TANF-CCDBG  
Quality Improvement  
Provisions

## HEAD START

Program Performance  
Standards

Learning and  
Developmental  
Outcomes Standards

Brain Research

## NEGP

- Social
- Emotional
- Intellectual
- Physical
- General  
Knowledge
- Approaches to  
learning

## Head Start Child Outcome Indicators

**Language**

**Literacy**

**Math**

**Science**

**Creative Arts**

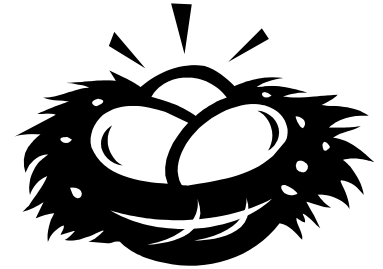
**Social/Emotional**

**Approaches to Learning**

**Physical Health**

**Social Studies/General Knowledge**

# **Issues of Standards Assessments, Evaluation and Accountability**



**NCLB and AYP**

# **FEDERAL- STATE ROLES - RELATIONS**

➤ **EDUCATION**

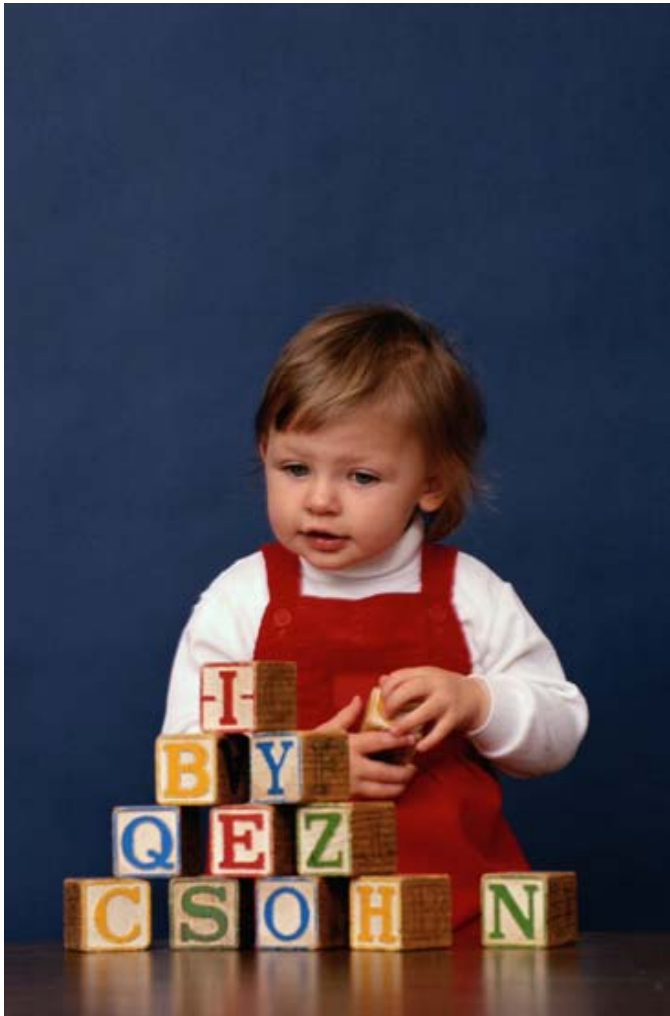
➤ **HEAD START**

➤ **CHILDCARE**

# Current Initiatives

- **“Good Start-Grow Smart”**
- **“Head Start Policy Book”**
- **IDEA**

# What's Happening in the States?



- CCSSO-ECEA-SCASS
- MCREL-NIEER Partnership
- SERVE Partnership
- SPARC Initiative

ECEA-SCASS - [http://www.ccsso.org/scass/p\\_ecea/index.html](http://www.ccsso.org/scass/p_ecea/index.html)

MCREL-NIEER Patnership -<http://www.nieer.org>

SERVE- <http://www.serve.org/Syc/>

SPARC- <http://www.ihdi.uky.edu/sparc/>

The National Children's Study -<http://www.nationalchildrensstudy.gov>

NCLB and Accountability -- <http://www.ccsso.org/nclb.html>

White House Initiatives—

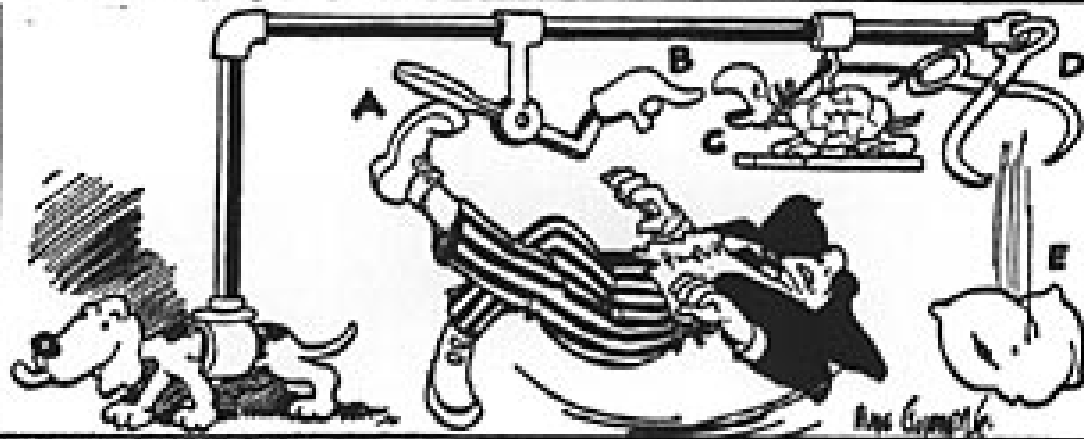
<http://www.whitehouse.gov/infocus/earlychildhood/earlychildhood.html>

<http://www.whitehouse.gov/infocus/earlychildhood/hspolicybook/summary.html>

HS-NRS-Federal Register/Vol. 68 No. 39/Thursday, February 27, 2003/  
Notices – pp. 9090-9091

WEEKLY  
INVENTION

SAFETY  
DEVICE  
FOR  
WALKING  
ON  
ICY  
PAVEMENTS.



WHEN YOU SLIP  
ON ICE, YOUR  
FOOT KICKS  
PADDLE (A),  
LOWERING FINGER (B)-  
SNAPPING TURTLE (C)-  
EXTENDS NECK,  
TO BITE FINGER,  
OPENING  
ICE TONGS (D) AND  
DROPPING PILLOW (E),  
THUS ALLOWING  
YOU TO FALL  
ON SOMETHING  
SOFT!

RUBE GOLDBERG (TM) RGI 100