

New Hampshire School Readiness Indicators 9/30/03
(Draft version, not final)

CHILDREN'S READINESS

Physical well-being and motor development

Measure: Infants are born healthy

Indicators: % of births to women who received prenatal care in first trimester; % of births with birth weight less than 2500 grams.

Measure: Children receive appropriate and timely preventive care

Indicator: Immunization rates for children at age 2

Measure: All children receive appropriate screenings

Indicators: % children with undetected hearing, vision or dental needs at school entry

Measure: Children receive appropriate nutrition

Indicator: % of eligible children (grades Readiness - 6th) receiving Free/Reduced Price lunch

Children have appropriate social/emotional competencies to succeed in school

Measure: Children develop appropriate social and interpersonal skills

Indicator: Indicator being developed

Children entering school have appropriate cognitive and literacy skills

Measure: Children's educational disabilities are diagnosed early

Indicator: % children with undetected disability that requires special education on school entry/4th grade

FAMILY READINESS

Children live in economically secure families

Measure: Young children in poverty (including those without access to social supports)

Indicator: % children < 6 below federal poverty level

Children live in safe and stable families

Measure: Incidence of abuse and neglect

Indicator: Rate of substantiated abuse and neglect

Family environment supports early learning

Measure: Parental commitment to school

Indicator: # of child absences from school

SCHOOL READINESS

Adequacy of transition services/planning

Measure: Existence of public kindergarten

Indicator: % of school districts offering public kindergarten

Adequacy of staff

Measure: Early childhood certification

Indicator: % of teachers K-3 with early childhood certification

Measure: Children obtain grade level math and reading skills

Indicator: % of children at or above basic level in reading and math by end of grade three.

COMMUNITY READINESS

Availability, Quality and Affordability of ECE programs

Measure: Availability of quality child care

Indicator: Ratio of child care opportunities to community need

Measure: Quality of child care

Indicator: % child care centers accredited by NAEYC or family child care homes accredited by NFCCA

Access to Family Support Services

Measure: Access to quality health care

Indicator: Child to provider ration for specialized child health care providers

Measure: Homeless children:

Indicator: # of homeless children

Quality of Life

Measure: Availability of before and after-school programs

Indicator: % of school districts offering before and after-school programs